Social Sciences and Humanities in Focus - SSHIF

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Conference Notes

The aim of Social Sciences and Humanities in Focus - SSHIF 2015 Symposium is to create debate ambient about social issues from different perspectives and bring together interdisciplinary researchers to find solutions local and global social problems which we encounter those in everyday life. The congress held first time was supported by Çukurova University and Uniwersytet Slaski partnership.

Social Sciences and Humanities in Focus opening statements began with Cem Can on behalf of organizer committee. He referred that the importance of organization ‘The point is that today world we have so many problems but these problems cannot be solved only by single effort domain in scientific area. Sub-discipline should come together and should contribute solution effort so that we can just come up with reasonable solutions to the problems that is why we decided to gather all those academicians from different fields social science and humanities.’

The other speakers Yusuf Ziya Özcan, Ambassador of The Republic of Turkey to Polond, Öztürk Emiroğlu, University of Warsaw, Department of Turkology, and the Director of Yunus Emre Institution, Mustafa Kaçalin, Director of Turkish Language Foundation and Miroslaw Pawlak, Applied Linguist-State University of Applied Sciences gave a speech.

Emiroğlu evaluated how Polish approach to Turkish language and gave information about The Department of Turkology in Warsaw University and Yunus Emre Institution Turkish Culture Center which is supported by Turkish government. He stated that Polish are interested in our native tongue and emphasized that his three students Department of Turkology helped gladly to organizer committee.

Miroslaw Pawlak is a young Rector made plenary speech. He gave information about Poland’s foreign language system. In his presentation he referred that ‘Foreign language mandatory in kindergarten in five years old and continued on other educational levels (elementary, junior, senior). And also ‘Foreign language education in Poland has undergone major changes over the last two decades, mirroring to a large extent the tendencies visible in other countries of Central and Eastern Europe and reflecting many of those that have taken place in other foreign languages. These changes have without doubt been impressive and can be regarded as major achievements, others have been less positive, generating serious challenges for both decision makers and different institutions responsible for

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foreign language education. These challenges are related among other things to the nature and quality of teacher education, teacher qualifications, the way the core curricula are constructed, the character of final examinations at different educational levels or the effectiveness of everyday language instruction as such (Pawlak, M. (2015). Foreign language education in Poland: Achievements, changes and challenges, SSHIF Plenary Speech, Warsaw, Poland).

After the opening speeches parallel sessions made in each room totally in six rooms and presentations were English and Turkish. On the second day poster presentations were made and sculpture and Ebruli birds exhibitions consisted of thirty-one pieces of ceramics birds were demonstrated at the mid of sessions.

The conference lasted three days. At the end of sessions participants had a small trip around the Warsaw and participated to gala dinner. At the Gala Mr. Pawlak shared his opinion about organization that ‘I believe is a great idea to combine social science and humanities and I hope the organizer will be decided similar in the future. I’m really amazed by the Turkish people decide to come to Poland and such conference definitely take place more often in Poland and other countries.’

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